



Toileting Policy – St Dunstan’s Kindergarten

1. Purpose

This policy outlines the procedures and responsibilities for supporting children’s toileting needs in a safe, respectful, and developmentally appropriate manner. It aims to promote children’s independence, dignity, hygiene, and wellbeing while ensuring health and safety for children and staff.

2. Policy Statement

The kindergarten recognises that children aged 3–5 years are at varying stages of toilet learning. Educators will provide consistent, positive, and sensitive support for all children, respecting individual routines, cultural practices, and developmental readiness. No child will be shamed, punished, or made to feel embarrassed in relation to toileting or accidents.

3. Scope

This policy applies to:

- All children enrolled in the kindergarten aged 3–5 years
 - All educators, staff, students, and volunteers
 - Families and carers in partnership with the service
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4. Guiding Principles

- Children are supported to develop independence at their own pace
- Dignity, privacy, and respect are maintained at all times

- Health, hygiene, and safety procedures are followed consistently
 - Families are partners in supporting toileting routines
 - Cultural and individual differences are respected
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5. Toileting Procedures

5.1 Routine Toileting

- Children are encouraged to use the toilet at regular times (e.g. on arrival, before/after meals, and before outdoor play).
- Children are encouraged, but not forced, to use the toilet.
- Educators use positive language and gentle reminders.

5.2 Support and Supervision

- Educators supervise toileting while respecting children's privacy.
- Children are encouraged to manage clothing, wiping, flushing, and handwashing independently where possible.
- Assistance is provided when required, based on the child's needs and developmental level.

5.3 Nappy Use and Pull-Ups

- Some children may still wear nappies or pull-ups.
 - Nappy changes are carried out in a designated, hygienic area..
 - Hands are washed by both educator and child after each change.
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6. Accidents and Soiling

- Accidents are treated calmly and respectfully.
- Children are reassured and supported without drawing attention.
- Soiled or wet clothing is changed promptly.
- Families are notified discreetly at collection time or as required.
- Educators do not discuss accidents with other children or families.

7. Hygiene and Infection Control

- Handwashing with soap and water is required after toileting and nappy changes.
- Toilets, change areas, and equipment are cleaned and disinfected regularly.
- Soiled clothing is sealed in a plastic bag and returned to families.
- Educators follow the service's hygiene and infection control procedures at all times.

8. Clothing and Supplies

Families are asked to:

- Provide spare clothing clearly labelled with the child's name
- Supply nappies, pull-ups, if required
- Dress children in clothing that supports independence (e.g. elastic waistbands)

9. Communication with Families

- Educators communicate regularly with families about toileting progress and routines.
- Individual toileting plans may be developed in partnership with families if needed.
- Concerns about a child's toileting development are discussed sensitively and confidentially.

10. Child Protection and Duty of Care

- Toileting assistance is provided in line with child protection policies.
 - Educators follow safe, professional practices at all times.
 - Two-way visibility is maintained where possible while respecting privacy.
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11. Inclusion and Additional Needs

- Children with additional needs or medical conditions are supported according to individual plans.
 - Adjustments are made to ensure all children can participate safely and comfortably.
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12. Review and Evaluation

This policy will be reviewed regularly to ensure it remains current, effective, and aligned with relevant regulations and best practice.

Date Implemented: ____February 2026_____

Review Date: ____February 2029_____